Metrics Planning and Reporting (MPAR) WG Breakout session

H. K. (Rama) Ramapriyan
NASA/GSFC

4th Earth Science Data Systems Working Group

Joint Working Group Meeting

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MPARWG Breakout Sessions

10/25/2005	Names	Start time	Duration
Introduction	H. Ramapriyan	1:30	0:10
Metrics - HQ point of view	Frank Lindsay	1:40	0:20
Updates to Website	Paul Davis	2:00	0:20
Migration to GSFC site - status	Kathy Fontaine	2:20	0:15
Resolution of Reporting "Anomalies"	Greg Hunolt	2:35	1:00
Thoughts on Education Metric (Metric #10)	John Pickle	3:35	0:30
Education REASoNs' Survey	Glen Schuster	4:05	0:30
Introduction to next day's topics - Service, Efficiency and Project-Unique Metrics	H. Ramapriyan	4:35	0:25
Adjourn		5:00	

10/26/2005			
Ideas from REASoN Project attendees on Service, Efficiency and Project-Unique Metrics	All (15 mins per project) - Moderated by Paul Davis	8:30	2:30
General discussion - items for recommendation to HQ	All - Moderated by Rama	11:00	0:30
Adjourn		11:30	

10/27/2005			
Draft recommendation to HQ	Hunolt	10:15	1:00
Develop plenary session summary presentation	Rama	11:15	0:30
Adjourn		11:45	

Outcome Metrics' Samples

- ***Enabling faster utilization of data:***
  - Fraction of data sent by a DSP to the science/applications users that was actually used for addressing science questions/applications.
  - Time saved in data subsetting and going to the analysis step
  - Reduction of search and access time to obtain data of interest
  - Time lag between data collection and its utilization for science/application.
- ***Size/growth of user community***
  - Number of different applications communities supported.
  - Number of significant new applications supported (e.g., helping with disaster relief)
  - Number of value-added DSPs supported and the "user fan-out factor".
  - Market share served (percentage of target user community)
  - Unsolicited or solicited external requests for key services (e.g., request from a scientific group to archive and distribute its data)
  - Number of new users in a year per FTE staff
- ***Support for Publications/Education***
  - Volume of data and number of datasets used to produce scientific publications.
  - Number of peer-reviewed publications resulting from data
  - Number of datasets used in classroom and teaching environments
  - Number of graduate degrees resulting from the datasets sent out to educational institutions

Items for Recommendation to HQ

- **Changes to current set of questions – per Greg Hunolt's recommendations**
- **Deletion of metric 7(?)**
- **Sample Metrics**
  - Number of publications resulting from data usage
  - Custom processing – subsetting (% of reduction in data submitted for subsetting)
    - Measure ability of project to provide precisely what was asked for
  - Instances of services invoked
    - Searching vs downloads
    - Subsets vs whole data sets
    - Blended data vs discrete datasets
    - Input data vs discrete datasets
  - Examples of Customer e-mails
  - Study manager reports
  - Publications/presentations
  - Requests for educational assistance – *expert knowledge*
    - Questions answered
  - *Modify #10 per Paula Coble's chart*
  - 1-3 REASoN specific and REASoN defined metrics – milestones? Significant accomplishments?

- **Sample metrics (Continued)**
  - Education
    - Number of teachers impacted – school districts, subjects, grade level, underrepresented audience
    - Number of hours of training
    - Number of students, time working on project, indicators of success
    - Administrators' support to teachers; how have we helped teachers demonstrate that we are meeting their need?
    - Which schools have made materials part of curriculum? Have more teachers shown desire to be trained? Publications
    - Percentage of Earth science content in the curricula – an integrated measure of success (across REASoN projects)
  - OPeNDAP server sites
    - How many are using OPeNDAP in general?
    - How much SST data has been sent to users using OPeNDAP?
    - Metrics for downloads of software
    - Unique types of usage of OPeNDAP (e.g., internal)
  - GLCF-Unique
    - Large volume and variability
    - Classroom usage
    - Research feeder service
    - Customer Service
    - Data Mirrors, Data Grids, OPeNDAP (Data Sharing Operations)
    - Extra Achievements – items that are not part of the REASoN proposal obligations